



Assessment for Decision Making

RESOURCES TO SUPPORT YOUR LEARNING

Use these additional resources to learn more about assessment. Follow the link below to access this

GENERAL EARLY CHILDHOOD RESOURCES

National Infant & Toddler Child Care Initiative–Infant/Toddler Development, Screening, and Assessment

<http://goo.gl/PXt9SD>

EXPLORE: Observation, Screening, and Ongoing Assessment – pp. 22–27

This resource focuses on the use of ongoing assessment and developmental screening by professionals working in infant and toddler group care settings.

National Research Council – Early Childhood Assessment: Why, What, and How?

http://www.nap.edu/openbook.php?record_id=12446&page=27

EXPLORE: Purposeful Assessment – pp. 27–34

This chapter explores the importance of specifically matching assessment to purpose in early childhood educational settings.

Head Start – Early Childhood Learning & Knowledge Center (ECLKC)

http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/edudev_art_00070_080505.html

EXPLORE: Assessing to Find Answers About Individual Children

This webpage provides specific strategies for observing a child's development and learning in a home or classroom environment.

US Dept of Health & Human Services (HHS) – Early Childhood Development and Screening: A Compendium of Measures for Children Ages Birth to Five

http://www.acf.hhs.gov/sites/default/files/opre/compendium_2013_508_compliant_final_2_5_2014.pdf

EXPLORE: What is the Purpose of Developmental Screening? – pp. 1–2

This report introduces the purpose of developmental screening, explores how it differs from assessment, and offers a summary of several screening tools.

CALIFORNIA RESOURCES

The California Early Childhood Educator Competencies

http://www.youtube.com/watch?v=CCRRcSxvg_0

EXPLORE: Observation, Screening, Assessment, and Documentation

This video gives illustrative examples of assessment, covering topics such as assessing dual language learners, and engaging families in assessment.

The California Preschool Curriculum Framework, Volume 1

<http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkv1.pdf>

EXPLORE: Observe, Reflect, Record through Implement – pp. 20–23

This description of the curriculum-planning cycle illustrates how to use everyday evidence in making curriculum decisions.

The California Early Childhood Educator Competencies

<http://www.cde.ca.gov/sp/cd/re/documents/ececompetencies2011.pdf>

EXPLORE: Competency Area: Learning Environments and Curriculum – pp. 66–67

This section of the publication provides information about using evidence from assessment to create effective learning environments.

For more information on Effective Assessment go to E4's PD2GO website.